

TECHNOLOGIES IN STEM EDUCATION

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"the robotic arm as a representative teaching tool for STEM approaches "

In this project is presented an effort to show how an impressive device as the robotic arm, can be done representative STEM teaching tool.

G First of all, the basic specifications of the arm are defined, such as its type, work space, degrees of freedom (DOF), etc. **Next** comes the design of components and generally all moving and stationary parts. **Then**, coming mathematical the calculations. Using simple geometry and trigonometry, are calculated the equations of the joints angles, by solving the inverse kinematic problem.



The equations are then written in code in the excellent LabView software, in a graphical environment, that is more understandable to students.

The results transmitted are to microcontroller of robotic arm, (Arduino) to move the servomotors of the joints at the correct angles. Thus, the end of the arm reaches the desired point in space (X,Y,Z). **Given States** Finally, the robotic arm is made, with 6 DOF using the principles and rules of physics, engineering, technology and electronics.

The code can be changed, giving the arm

Educational Benefits:

- Teamwork but at the same time development of individual innovations.
- Growth students' perception and ingenuity. Finding solutions to real problems that arise. Dealing with new technologies and materials. **Constructive acquisition of skills for** \checkmark measuring instruments and handling tools. Learning basic principles to write code in \checkmark different environments.

new possibilities, such as remembering the movements indicated to it manually and being able to repeat them. Thus, students appreciate and understand the "importance" and "flexibility" of the code.

> The project provides a fulfill and impressively STEM teaching approach, with an emphasis on problem analysis and coding, where students will love it.

